

□ EXERCISE 11. Spelling of -ING and -ED forms. (Chart 1-6)

PART I. Write the correct *-ing* form for the following.

- | | | | |
|-----------|----------------|------------|-------|
| 1. hold → | <u>holding</u> | 9. act | _____ |
| 2. hide | _____ | 10. pat | _____ |
| 3. run | _____ | 11. open | _____ |
| 4. ruin | _____ | 12. begin | _____ |
| 5. come | _____ | 13. earn | _____ |
| 6. write | _____ | 14. fry | _____ |
| 7. eat | _____ | 15. die | _____ |
| 8. sit | _____ | 16. employ | _____ |

PART II. Write the correct *-ing* and *-ed* forms for the following.

- | | | | |
|-----------|------------------------|-----------|-------|
| 1. boil → | <u>boiling, boiled</u> | 9. plan | _____ |
| 2. try | _____ | 10. tie | _____ |
| 3. stay | _____ | 11. help | _____ |
| 4. tape | _____ | 12. study | _____ |
| 5. tap | _____ | 13. admit | _____ |
| 6. offer | _____ | 14. visit | _____ |
| 7. prefer | _____ | 15. hug | _____ |
| 8. gain | _____ | 16. rage | _____ |

□ EXERCISE 12. Spelling of -ING and -ED forms. (Chart 1-6)

PART I. Write the correct *-ed* form.

- | | | | |
|-----------|--------------|--------------|-------|
| 1. dare → | <u>dared</u> | 7. exit | _____ |
| 2. jar | _____ | 8. permit | _____ |
| 3. jeer | _____ | 9. intensify | _____ |
| 4. dot | _____ | 10. destroy | _____ |
| 5. loot | _____ | 11. suffer | _____ |
| 6. point | _____ | 12. occur | _____ |

PART II. Write the correct *-ing* form.

- | | | | |
|------------|----------------|------------|-------|
| 13. raid → | <u>raiding</u> | 19. tame | _____ |
| 14. ride | _____ | 20. teem | _____ |
| 15. bid | _____ | 21. trim | _____ |
| 16. bury | _____ | 22. harm | _____ |
| 17. decay | _____ | 23. ripen | _____ |
| 18. tie | _____ | 24. regret | _____ |